

## Teaching and Learning Overview P4

Miss Houghton: October—December 2022

### Literacy

Through our context for learning, pupils will:

- take notes under given headings; using a range of digital and written texts.
- use their notes to help them to understand, discuss and explore different sources of information.
- use their notes to create and sequence new texts.
- ask and answer questions to help them make sense of different text.

Through daily literacy activities, pupils will continue to:

- develop their handwriting skills, reading fluency and awareness of spelling/phonetic patterns.
- develop their understanding of grammar and sentence structure with a focus on punctuation and checking their own work.

### Numeracy and Mathematics

The pupils will:

- continue to develop a range of counting and calculation skills and build on quick and accurate recall of number facts.
- continue to develop their understanding of time.
- apply their counting and calculation skills into real life contexts whilst further developing their understanding of money.

### Health and Wellbeing

Through the Building Resilience programme, pupils will explore what it means to be resilient; using the strategy of 'Talk things over' to help them understand and learn strategies to manage their worries.

In PE, pupils will develop their movement skills through sending and receiving a ball in different game situations. They will also develop their awareness of the roles of attacking and defending within small team games.

The children will continue to develop their awareness of the outdoor environment and how it can support their wellbeing and the wellbeing of the planet.

### Contexts for Learning:

**Exploring local and global environments.**

**In Primary 4** skills, knowledge and understanding are developed through a range of teaching and learning opportunities.

These include direct teaching, targeted group time and a variety of independent and cooperative learning activities.

### **How you can help at home...**

Encourage your child to read a range of different texts at home; discussing new vocabulary and information.

Continue to support your child in learning to tell the time using digital and analogue clocks.

Provide your child with opportunities to work with money in real life contexts; working out change, finding amounts, creating simple budgets.

Continue to support your child to develop a quick recall of key number facts (Big Maths Learn Its and times tables) and spelling of common tricky words.

### Home Learning:

- **Reading** will be set regularly.
- **Big Maths Learn Its** and **Common Tricky Word lists** have been sent home and are updated when your child achieves their current level.